

**EMERSON ELEMENTARY**

**SDMC QUARTER 2**

**2021-2022**

**January 28, 2022, 1:30 PM**

- 1. Welcome and Call to order**
- 2. Review and approve previous meeting minutes**
- 3. Check in with members and urgent concerns, questions**
- 4. Budget brief – GF, ESSER, T-1**
- 5. Progress review**
- 6. System wide needs for 22-23**
- 7. Proposal to close / consolidate positions to**
- 8. Proposal to temporarily restructure CE to include academic enrichment.**

Members in attendance

Date

Angeles Rivero

1/28/2022

Ana Domínguez

1/28/2022

Ariel Chen

1/28/2022

Noe Ortega

1/28/22

Susana Gutierrez

1/28/22

Justin Cortez

1-28-22

Paula L. Tahpoh.

01-28-22.

Kassandra Alvarado

01/28/22

Alexander S Ropz

1-28-22

Emerson Elementary  
SDMC Quarter 2 Minutes  
2021-2022

January 28, 2022, 1:30 PM

1. Welcome and Call to order
  - Meeting began at 1:49 PM. Dr. Rodriguez welcomed SDMC members.
2. Review and approve previous meeting minutes
  - Dr. Rodriguez reviewed previous meeting minutes.
  - SIP goals were reviewed and approved. Safety was discussed. October meeting was rescheduled.
3. Check with members and urgent concerns, questions
  - Ms. Dominguez asked, what was the purpose of the visitor yesterday, January 27, 2022.
  - Dr. Rodriguez shared that an elected official visited the campus. Board member wanted to see the work that we do in our school. He spoke highly of the work that he observed on campus. We received a call from the chief of staff congratulating the school based on feedback provided by board member.
  - Gutierrez-Shared that the students were excited about the board member visit. The team is consistently collaborating during PLC.
  - Alvarado-Kinder appreciates continuous support for all new teachers. Kinder will switch homerooms next week.
  - Cortez shared that he is doing great in 4<sup>th</sup> grade.
  - Dominguez- There are some behavior concerns in 4<sup>th</sup> grade we will continue to support the grade level.
  - Rivero- We made some changes in 1<sup>st</sup> grade, but we are focused on finishing the year strong!
  - Paula-Tutorials are back on track. There are some behaviors after school, but we are currently working with those students. Everything has been running smoothly.
4. Budget brief-GF, ESSER, T-1
  - Budget was shared with SDMC members.
  - Dr. Rodriguez reviewed and explained the school's budget as of January 19, 2022.
    - About 85% of the budget goes to salaries.
    - We have bought and paid for a new playground and new cafeteria tables.
    - Gt budget was explained.
    - Comp Ed budget can be used to support our English language learners.
    - We have purchased smartboards for all classrooms.
    - Title 1 budget is used for school wide programs.
    - HB4545 budget was explained.
    - ESSER Funds are being managed by Ms. Chen. All tutorials and STAAR materials are being paid with this budget.

- Title 4 budget is being used by after school to pay vendors, provide students with enrichment activities, and materials.
- Dr. Rodriguez proposed that we project 930 students for next year.
- SDMC members voted in favor of the projection.

#### 5. Progress review

- Dr. Rodriguez asked, are your students growing? Are they progressing in comparison to previous years?
- Gutierrez-Students came in more dependent than before, so students are not independent and social skills have not been developed. They have progressed especially in letter sounds.
- Alvarado-Students are not used to playing on the playground and they had some issues with social skills. Students are not progressing as fast as other years. They are not used to paying attention for too long.
- Dominguez-Something that was noticed is the organization of their work. We need to model organization and how to show work neatly. Another concern is absences and the lack of consistency. Some students are absent one day they come back and then they leave a week. There are many home factors that are affecting progress.
- Cortez-The DLA scores were concerning but after retesting them there has been some growth.
- Rivero- The students who need more support are the ones that have the most absences. There are some students that cannot recognize letters and numbers. The main concern is that many students are not at grade level.
- Dr Rodriguez- Considering this information we will start planning for next year.

#### 6. System wide needs 22-23

- Dr Rodriguez shared that next year we will have to develop a system during the school day to provide more interventions.
- Dominguez-There would be nice to have a math lab that includes a variety of strategies and activities.
- Rivero-It would be beneficial to have tiered classes.
- Alvarado-Agreed with Ms. Rivero and thinks it would be beneficial to have a tiered classroom because the gaps are wide.

#### 7. Proposal to close/consolidate positions

- Dr. Rodriguez proposed that we will close some non-essential positions to make an additional teaching position.
- Next meeting, we will discuss which non-essential positions we will close.

#### 8. Proposal to temporarily restructure CE to include academic enrichment

- Dr. Rodriguez proposed to temporarily close a core enrichment to include interventions.
- We will discuss proposal next meeting.

Meeting adjourned at 2:45.